

SPECIALIZED STUDIES

HI-SCIP/ Concurrent Enrollment

840 Year (This program is for college credit, not ACHS credit) Senior

This course enables students to study a range of subjects at a local college or university. It is open to seniors ranking in the top 20% of the class who are residents of the District of Columbia. With administrative approval, the student will be concurrently enrolled at Carroll and at a local college or university. The student must satisfy all credit requirements for a Carroll diploma in addition to passing his or her HI-SCIP classes, and students must make the commitment to remain in the program for both semesters of senior year.

Approval: Students must be approved by the Vice Principal for Academic Affairs and accepted into the HI-SCIP program by the consortium of local universities to enroll in this course.

SAT/ACT Preparation

835 Semester 0.5 Junior

This elective course enables students to tackle college entrance exams strategically. The course will examine strategies for answering different kinds of problems, approaches to time and stress management during testing, and skills review. There are no magic answers to success on standardized testing, but students who are willing to practice both content and test-taking skills will find this course valuable.

Theory of Knowledge 11

872 Semester 0.5 Junior

This course will combine elements of philosophy to hone students' critical thinking and cultural awareness. Students will study the "ways" we know truths in a variety of disciplines. In the eleventh grade semester of this course, students will explore the influence of community on how we know, and the ways sense perception, language, reason and emotion affect our understanding.

Approval/Prerequisites: This course is required of all I.B. Diploma Candidates and is open to other students with the approval of the instructor.

Theory of Knowledge 12

874 Semester 0.5 Senior

In building on the analysis students completed in the first half of the course, this course will explore how different disciplines approach knowledge in different ways. For example, students will explore questions such as what is a number? Is the emotional expression of a piece of art or music a kind of knowledge? What can scientific knowledge reveal, and what doesn't it show?

Approval/Prerequisites: Successful completion of Theory of Knowledge 11.

Debate 1 & 2, Advanced Debate 1 & 2, Forensic Research

885, 886, 887, 888, 891 Semester 0.5 Freshman, Sophomore, Junior, Senior

Debate and Advanced Debate have been designed to provide students with the opportunity to experience a system of speech communication that trains for leadership in school, business, government, and the professions. Debate is participatory in nature and includes four key areas: one-on-one, speech, legislative debate and policy debate. A student is expected to develop language proficiency and to speak with poise, clarity, and persuasiveness consistent with developing citizenship. Students will learn how to develop arguments, structure a case, clarify values, research topics, prepare and defend resolutions, and construct affirmative and negative case positions. All students are expected to become members of the school's debate team and participate in Washington-Arlington Catholic Forensic League events.

Film Studies

814 Semester 0.5 Sophomore, Junior, Senior

Through the study of film and its history, students will explore film as a storytelling medium, its conventions and both how people affect film and how film affects people. Students will learn how to watch, analyze, discuss, and write about film and its effects, and will even create and edit film of their own!

Library Science

894 Semester 0.5 Junior, Senior